



Eastern Idaho
Community
Action
Partnership

Annual Report

2 0 2 1



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From the Chief Executive Officer



It is with great excitement that I get to address you in this 2021 Annual Report as the Chief Executive Officer of Eastern Idaho Community Action Partnership, Inc. This year we celebrate 53 years of “helping people and changing lives”.

You might ask me why the great excitement to address you after living through and dealing with the entirety of a global pandemic, and I would respond by saying that I been blessed to lead and work with the greatest, most dedicated, and most compassionate people in the world. When many organizations were forced to shut their doors as a result of the pandemic, Community Action agencies were at the front lines, making sure the needs of those impacted most were met. EICAP employees continued to meet food insecurity head on by continuing to provide food boxes to those in need. EICAP employees continued to take applications

and assess needs for help with utility bills, keeping our most vulnerable warm in the winter. EICAP employees continued to give those families enrolled in Head Start and Early Head Start that “Head Start” on their children’s education. Did the delivery look different? Most certainly, just like everything else for the first eight months of the pandemic, but the employees of EICAP stepped up, putting the students and their families first, and continuing to educate them so that they were ready to enter kindergarten on schedule. EICAP housing continued to provide affordable housing to 323 households as the world has been reduced to the bare minimum in many ways, and housing costs in our area skyrocketed. EICAP employees working in our Weatherization Services Department continued to weatherize homes, making them more energy efficient resulting in lower energy bills. EICAP employees continued, even in harms way, to monitor our service area’s senior population and assist in making sure that population continued to be checked on, fed, and any instances of elderly abuse were followed up on. EICAP employees never missed a beat in the responsibilities involving Information and Technology or Fiscal matters either, producing a clean audit for the tenth year in a row. EICAP Board Members never missed a beat either. When support was needed to continue operations, they were always there. So, when you ask why I have great excitement, it is because I have the opportunity to lead the greatest Community Action Agency in the nation, bar none.

Here is to another 53 years of EICAP STRONG as we continue “Helping People and Changing Lives”.

Jay G. Doman, CEO

Eastern Idaho Community Action Partnership, Inc.

From the Board President

I like to think of myself as an independent person. I enjoy the satisfaction that hard work brings. For better or for worse, if something breaks in my house or on my car, YouTube and a screwdriver are often my solution.

Sometimes, though, there are problems in our lives and our community that are bigger than what one person can handle alone.

One such incident happened in 1905 here in Idaho Falls. Idaho Falls Magazine tells the story quite well:

It was about 1905, and the circus was in town – a major event drawing visitors from miles around. During a show, a high wind collapsed the circus tent, pitched on the west side of the river, and knocked over several nearby buggies. The audience made it out safely, but the commotion startled the show's elephants, who were drinking from the Porter Canal. The elephants broke free from their handler and most charged for the river, which was narrower and shallower at the time. Some elephants swam, squealing and blowing, to the east bank, where they stampeded through downtown and overturned buggies. Handlers eventually got control of the herd after riding some of the calmer elephants around and attempting to coax the more skittish ones out of the water, off the streets and back to safety.¹



Despite our best efforts, we still have elephants in our community, out of place and making trouble. Families lacking affordable and sustainable housing, food insecurity, aging homes, isolated seniors, and vulnerable adults. Even some of our youngest community members are affected, needing quality education and care in ways that, through no fault of their own, are not available in their own homes. Much like the wind and the elephants, many of these problems happen due to mere circumstance and whatever else the wind brings next.

I am so proud of and grateful for EICAP addressing the elephants in our community. The board sees the great work you do every day to help and empower at risk individuals and families to overcome their struggles and increase their own independence through the support and education you provide.

From everyone on the Board, thank you for your efforts and dedication to help people and change lives in the place we all call home.

Jake Workman

EICAP Board of Directors

Car, Jeff. "Trunk Tale: That Time When Unruly Elephants Stampeded through Idaho Falls." Idaho Falls Magazine, 4 June 2019, <https://www.idahofallsmagazine.com/2019/06/trunk-tale>.

Community Action Promise

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

EICAP's Mission Statement

Eastern Idaho Community Action Partnership helps and empowers at risk individuals and families meet their basic needs and increase their independence through support and education.

Goals & Strategies

Empowering Low-Income Individuals and Families

- 1 Reduce barriers to obtaining and maintaining affordable housing among low income households.

Engaging and Revitalizing our Community

- 2 Expand the availability and quality of affordable housing within our community.

Increasing our Agency's Capacity

- 3 Increase the availability of unrestricted dollars to meet the diverse low-income needs of our community.
- 4 Establish EICAP as a leader among innovative, sustainable, and collaborative Head Start programs.

Building a stronger community

3,386

Transportation boardings for seniors

4,391

Hours of Homemaker assistance for frail seniors

5,505

Information & Assistance incoming calls completed from seniors, families, caregivers, and providers

5,235

Hours of Respite services provided to caregivers

14

Caregivers that participated in GRG group

531

Consultations provided by the Ombudsman Program

213

Adult Protection reports investigated

1,319

Hours of legal assistance to seniors

15

Caregivers participated in the Caregiver Support Group

62

Orders (around \$200 per order) of needed incontinence supplies were provided to low-income seniors over the age of 60



Area Agency on Aging

The Aging Program provides many services to those who are age 60 and older. Such services include:

- In-home services
- Ombudsman assistance
- Legal advice, counseling, and representation
- Adult protection for abuse, neglect and exploitation
- Caregiver support and respite offering free time to caregivers
- Resources and support to grandparents raising grandchildren
- Congregate Meals and Home Delivered Meals
- Evidence-Based Health Promotion and Caregiver workshops

27

Unemployed adults who obtained employment (up to a living wage)

9

The number of individuals who achieved and maintained employment for at least 90 days

39

The number of households experiencing homelessness who obtained safe temporary shelter

57

The number of households who obtained safe and affordable housing

4,698

Total unduplicated number of all HOUSEHOLDS served



The Haven Shelter

EICAP offers many family services such as and not limited to GED tutoring and tuition assistance. One main program within Family Services is The Haven Shelter. The Haven is a homeless shelter that provides emergency shelter, short term transitional housing and supportive services to homeless families and single women. EICAP works with People to develop a plan that will lead them to self-sufficiency.

one LIFE at a time.

11,051

Total unduplicated number of all INDIVIDUALS served

6

The number of individuals who achieved and maintained capacity to meet basic needs for 90 days

18

The number of individuals who opened a savings account

4

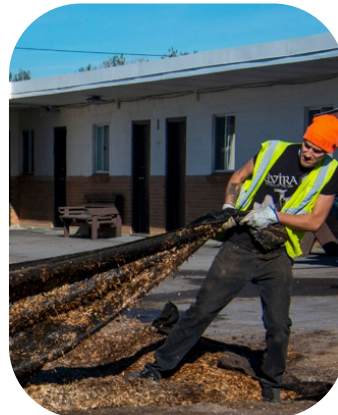
The number of individuals who used their savings to purchase an asset

11

The number of individuals who demonstrated increased nutrition skills

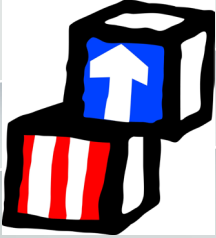


Haven remodel by community members



Haven Shelter Improvements

Building a stronger community



Head Start Program

EICAP's Head Start and Early Head Start program provides fun and engaging, high-quality, educational services to children ages 0 to 5 throughout 8 centers. Our Early Head Start centers provide comprehensive early child development for infants and toddlers ages birth to 3. We operate two Early Head Start Centers in Idaho Falls, and one Early Head Start center in Blackfoot. Our Head Start centers focus on school readiness by enhancing children's cognitive, social, and emotional development from ages 3 to 5. We operate two Head Start centers in Idaho Falls, one in Blackfoot, one in Salmon, one in Driggs, and one in Rexburg.

Within the classroom, staff are dedicated to keeping children safe and helping children grow, while ensuring the children in our care are kindergarten ready. Head Start is the nation's premier pre-school program, differing from others, because services are not limited to the classroom or the child. Our support staff works with the families to foster relationships, build upon families' strengths, help families set goals, support the family's well-being, and increase self-sufficiency. We strive in helping parents understand their important role in being their child's first, and most influential teacher! Parents and caregivers are encouraged to be involved in their child's education so they can bring the love of learning from the classroom to their home.

Grandparents Raising Grandchildren

This program works with individuals who are in need of information, resources, and support regarding: medical, legal, behavioral and school issues. The Grandparents Raising Grandchildren Support Group meets on the 4th Tuesday of each month. Contact EICAP for more information: 208-522-5391

14

Grandparents participated in the Grandparents Raising Grandchildren Program (this is from data collected for 6 months out of the year)

one **CHILD** at a time.



The Head Start Central office crew!



Pony day at the West center!



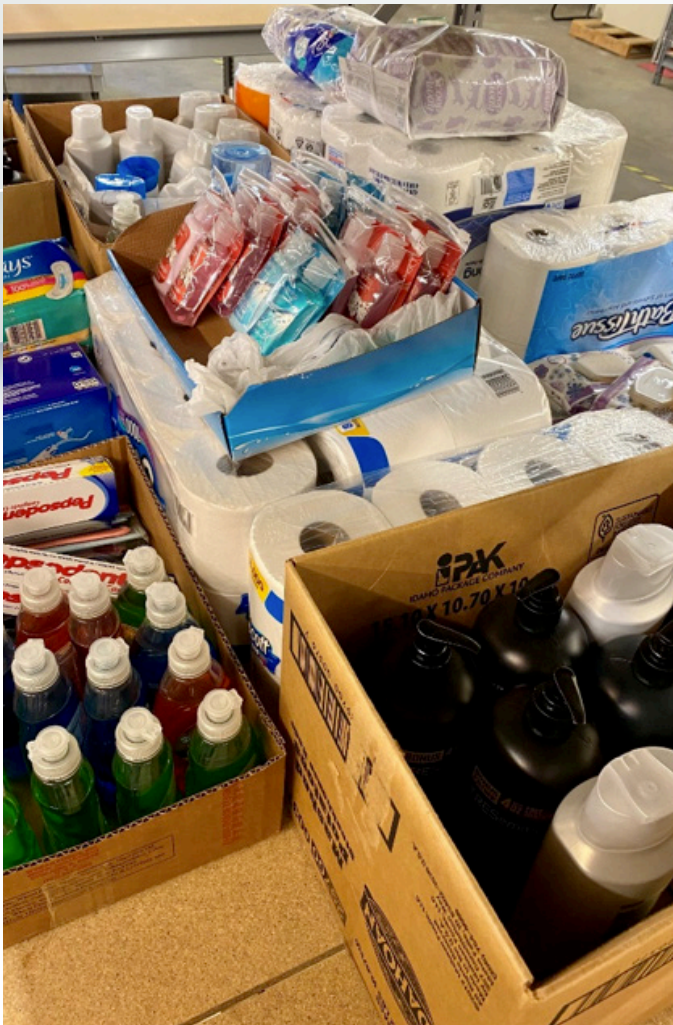
Girl Scout Tessa Browning built a wrap around tree bench for the Hoopes Center!

Building a stronger community

Salmon Food Pantry

The Salmon office is dedicated to assisting community members in need. Whether that need is education, heat assistance, food, or just information on who to talk to next. We strive every day to provide our clients with a positive interaction and with the knowledge to improve their circumstances. We partner with a variety of community members from businesses, other nonprofits, and schools to individual community members that wish to be part of building their community up and assisting those most vulnerable.

- **1,368** – TEFAP – Food Boxes distributed
- **1,368** – Community Donations – Food boxes with Community Donations distributed
- **433** – CSFP – Food Boxes distributed



Donations to Rexburg Food Pantry



Farmers to family food boxes given to local residents



one MEAL at a time.

Challis Food Pantry

- 292 – TEFAP – Food Boxes distributed
- 290 – Community Donations – Food boxes with Community Donations distributed
- 118 – CSFP – Food Boxes distributed

121,607

Home Delivered meals served to seniors

Rexburg Food Pantry

- 1,316 – TEFAP – Food Boxes distributed
- 1,301 – Community Donations – Food boxes with Community Donations distributed
- 478 – CSFP – Food Boxes distributed

22,272

Congregate Meals served to seniors



Steelhead salmon distributed to residents



Rexburg Outreach Office

2,961

of TEFAP food boxes distributed (The Emergency Food Assistance Program)

2,974

of boxes distributed with Community Donations

1,029

of CSFP food boxes distributed. (Commodity Supplemental Food Program for Seniors)

Building a stronger community

3,942

Eligible households received LIHEAP (Low Income Home Energy Assistance) services

Housing

Eastern Idaho Community Action Partnership, Inc. continues to own 323 units of affordable housing comprised of 98 units dedicated to Senior and/or Disabled individuals, 224 units dedicated to other low-income individuals/families, and one home dedicated to a low-income family. We have apartment communities in Blackfoot, Idaho Falls, Roberts, Rexburg, and St. Anthony Idaho.

38

Eligible households received LIHWAP (Low Income Home Water Assistance Program) services. Program started in October 2021.

The organization currently contracts with Syringa Property management to oversee the operations and management of the portfolio and have done so since November of 2019. EICAP is very pleased with this relationship.

Unfortunately, in 2021 we experienced another fire that impacted eight households and ultimately took the life of one tenant. This occurred at our Twin Pines Manor apartment community in Rexburg Idaho in March of 2021. The eight units were off-line for the remainder of the fiscal year. We would like to express our condolences to the family and friends of the man lost as a result of the fire.

230

Eligible households received Energy Assistance (Through Energy Assistance Local Funds)

Weatherization

Weatherization worked on and completed 53 homes with an average cost of \$13,943. We served a total of 158 customers, 31 were disabled, 66 were children, and 21 were elderly.

We completed 32 homes in Bonneville County, 2 in Butte County, 1 in Clark, 6 in Fremont County, 10 in Jefferson County, 2 in Madison County.

Measures that we did include: New windows, new exterior doors, attic, floor and wall insulation, infiltration measures, (this includes, weather stripping old doors, replacing broken glass, sealing heat ducts, replacing dryer vents) we also installed duct insulation, smoke alarms, CO detectors, replaced old refrigerators, repaired or replaced water heaters and heating systems. We spent a total of \$739,000 on the 53 homes completed.

Eligibility is based on household income; we encourage all low-income families or individuals in need of assistance to apply. Staff are available to assist families and individuals who apply for the year-round program.

1,341

Eligible households received LIHEAP Crisis assistance

4,698

Total unduplicated number of all HOUSEHOLDS served

one HOME at a time.



*Eastern Idaho Community
Action Partnership,

Thank you so much
for your payments for my
heating bills last winter +
for the additional covid-19
benefit!

These payments have
helped me so much!

Many, many thanks!*



The following 4 responses are from some of the individuals and families that received assistance through EICAP's Weatherization program. All agreed that the work was satisfactory and that the job site was cleaned upon completion.

"So far we have noticed a big improvement."
Fremont County

"We learned from all the weatherization guys of the things we could have done to keep warm heat in."
Bonneville County

"Our heating bill was reduced by 50%."
Bonneville County

"Our previous windows and doors let in a lot of cold air, with the new windows and doors as well as insulation we have seen a big difference."
Bonneville County

Building a stronger community one **PARTNER** at a time.

Partnership List and Contracted Providers:

Ashton Senior Center
 Idaho Falls Senior Community Center
 Lost River Senior Center
 Mackay Senior Citizens Center
 Madison County Senior Center
 Rigby Senior Center
 Ririe Senior Citizens Center
 Salmon Valley Senior Center
 South Fremont Senior Citizens Center
 Seniors West of the Tetons
 West Jefferson Senior Citizens Center

William Cobbley Senior Center (Challis)
 Lemhi Co Economic Development Association (LCEDA)
 Assisting Hands Home Care
 Personal Home Care
 Premium Choice Home Care
 QualiCare, Inc
 Idaho Legal Aid
 United Way of Bonneville County
 AS Long Nutrition (Dietician Services)
 Regence Blue Shield

39
 Non-Profit

1
 Faith Based

25
 Local Government

6
 State Government

5
 Federal Government

8
 School Districts

3
 Statewide Associations
 or Collaborations

2
 Financial/Banking
 Institutions

11
 Institutions of Post-
 Secondary Education/
 Training

2
 Financial/Banking
 Institutions

23
 Health Service
 Organizations

Building a stronger community one **VOLUNTEER** at a time.

30,978.5

**Total Number of
Volunteer Hours
Donated by
individuals with
low incomes**

35,125.4

**Total Volunteer
Hours Donated to
the Agency**

352

**Hours volunteered
by
Volunteer
Assistant
Ombudsmen**

791

**Miles volunteered
by
Volunteer
Assistant
Ombudsmen**

Why Should I Volunteer?

The experiences and memories acquired when sharing your time and helping others is invaluable. It benefits both parties. You may:

- Gain the satisfaction of making a difference in someone's life and our community
- Have fun and meet new people
- Challenge your attitudes and beliefs
- Experience team work
- Develop life and work place skills
- Demonstrate responsibility and dependability to future employment opportunities
- Explore career opportunities and enhance your resume
- Improve your self-confidence
- Grow personally
- Expand your community networks

<http://www.eicap.org/volunteer>

How to Get Involved:

There are volunteer activities that range from 1-2 hours each week to an occasional special project that might involve 10-12 hours of your time. We will consider new activities as well as fundraising events should you have any other ideas and talents that you wish to share.

Head Start Program - Needs volunteers to assist in the classroom and during family literacy programs and special events.

VOICE - Improves the quality of care and makes a difference in the lives of elders who live in long-term-care facilities. Volunteers are trained and assigned to a facility to visit weekly, advocate and help solve problems for residents.

SMP - Senior Medicare Patrol trains volunteers to assist Medicare beneficiaries and their families avoid, detect, and prevent health care fraud.

Opportunities to Volunteer available in the Family & Emergency Services Department

Volunteers needed to assist at the Haven and at the EICAP Food Pantries. Volunteers who wish to volunteer will be given instructions and training. For more information contact:

Rexburg Food Pantry

208-356-8849

Salmon & Challis Food Pantry

208-756-3999

Building a stronger community one **EMPLOYEE** at a time.

The following certifications are held by EICAP staff that increase agency capacity.

1

**National
Certified ROMA
Implementers**

5

**Certified
Community Action
Professionals (CCAP)**

20

**Staff with child
development
certifications**

7

**Staff with family
development
certifications**

7

**Staff with
Home Energy
Professional
Certifications**

3

**Other
Certifications**



15

Watching the All Staff virtual meeting

Building a stronger community one **EDUCATION** at a time.

April 19, 2021

Dear Eastern Idaho Community Action Partnership,

I want to take this time to thank you for the generous scholarship to my continuing education journey. I am excited about the opportunity to learn more in areas that will help me in my workplace each day. The Multidisciplinary Studies Program at Boise State has been a wonderful experience so far and I look forward to obtaining my Bachelor's degree. Again, thank you for your support and for helping reach my goals!

Dear Angela Magnani Wood Program Manager,

I am grateful for this opportunity to receive this scholarship from the Angela Magnani Wood Program. It is a blessing to have a program like this to help people like me. Thank you for the willingness of all involved in this program to give back and help others that are in need. For sure this help will impact my life and I look forward to giving back and helping others.

For me, as a foreign student, any help is a big help. Every achievement and opportunities that I had here in the U.S is a dream come true, and I feel so blessed for being here.

Thanks again for being willing to help me through this program. God bless you all.

To whom it may concern:

My name is Luis Cardenas and I am honored to be a beneficiary of the scholarship from Angela Magnani Wood Program. I would like to thank you for the opportunity that I have to participate in this program. Now, because of this financial aid, I will be able to continue with my education at BYU-I and pursue my goals.

I'm an electrical engineering major and I'm a freshman. At the moment, I have only studied for one semester, but I could have been able to stand out in some of my classes. I've tried to be a responsible and hardworking student the whole last semester. I have the goal of keeping a good GPA, and I consider I've done that until now. I'm positive about my future as a college student, and my ambition is to graduate with honors. My goal is to graduate at BYU-I in April 2025. I've been working in the grounds area for the university during this last semester to support myself and pay for all my expenses. I was just hired as a math tutor for the math lab in the university beginning next semester, which was the result of my efforts in my precalculus class. I also want to join one of the university societies for electrical engineers next semester and participate in more extracurricular activities.

After graduating from college, I want to continue with my education by doing a postgraduate degree, such as a master degree and a Ph.D. Eventually, I want to work for some laboratory doing research. I would like to contribute to society in a positive way, either by working in developing renewable energies or in the area of wireless power transfer.

Again, I thank you for your contribution, and I really appreciate your financial support.

Angela Magnani Tuition Assistance

	Students	Tuition
Spring 2021	17	\$19,257.00
Fall 2021	17	\$22,248.00
Total	34	\$41,505.00

12

of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma

29

of individuals who obtained Bachelor Degrees

4

of individuals who obtained a vocational certificate

16

Building a stronger community

January 4, 2021

A HUGE thank you to Citizens Community Bank for your generous donation to our Head Start program!!! Thank you so much!



January 8, 2021

We want to give a big shout-out to #fallriverelectric for the wonderful donation of food we received this morning! We are more than grateful for their monetary donation as well. Thanks to your contribution, many families will find relief during these difficult times. We love our community!



January 27, 2021

Thank you Fall River Electric for your contribution!!

March 17, 2021

We want to give a Big Shout Out to the 7 and 8 year old children that came up with the idea of collecting food as a church activity. They chose to deliver the food to EICAP and we are more than grateful for their generous spirit! We received 375 items. Thank you #Stonebridgesurroundingarea



one DONATION at a time.



May 13, 2021

We want to give a big shout out to the Rexburg South Stake for putting on a local food drive last month and donating a whopping 3,065 items! We really appreciate being part of such a wonderful community!

June 14, 2021

We would like to give a big shout out to Yellowstone Plastics, Inc. and thank them for their extremely generous donation of \$10,000!!! We are humbled and so appreciative of this donation. We live in such a wonderful and giving community! Thank you again to all of the employees at Yellowstone Plastics!



THANK YOU!



EICAP SALMON THANKS THE SALMON HIGH SCHOOL CROSS COUNTRY TEAM FOR THEIR DONATION TO THE FOOD BANK. YOUR DONATIONS HELP FIGHT HUNGER IN LEMHI COUNTY.

September 30, 2021

We want to send a huge shout out to the amazing athletes and attendees of the Salmon High School Cross Country meet. Your donations will have an impact fighting hunger in Lemhi county! Thank you for your donations.



2021 Report

WIPFLI

Independent Auditor's Report

Board of Directors
Eastern Idaho Community Action Partnership, Inc. and Affiliates
Idaho Falls, ID

Report on the Consolidated Financial Statements

We have audited the accompanying consolidated financial statements of Eastern Idaho Community Action Partnership, Inc. and Affiliates, (a nonprofit organization) which comprise the consolidated statement of financial position as of October 31, 2021, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the consolidated financial statements.

Management's Responsibility for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement. The financial statements of affiliates of Eastern Idaho Community Action Partnership, Inc., were not audited in accordance with *Government Auditing Standards*.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the consolidated financial statements whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Financial Audit Results

WIPFLI

Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of Eastern Idaho Community Action Partnership, Inc. and Affiliates as of October 31, 2021, and the changes in their net assets and their cash flows for the year then ended in accordance with accounting principles generally accepted in the United States.

Other Matters

Supplementary Information

Our audit was performed for the purpose of forming an opinion on the consolidated financial statements as a whole. The supplementary information appearing on pages 23 - 27, which includes the schedule of expenditures of federal awards, Schedule A, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*; and the consolidating statement of financial position, Schedule B, and the consolidating statement of revenue and expenses, schedule C, are presented for the purposes of additional analysis, and are not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States. In our opinion, the information is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated May 23, 2022, on our consideration of Eastern Idaho Community Action Partnership, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Eastern Idaho Community Action Partnership, Inc.'s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Eastern Idaho Community Action Partnership, Inc.'s internal control over financial reporting and compliance.

Wipfli LLP

Wipfli LLP
Madison, Wisconsin

May 23, 2022

Birth to Five Program

Proposed Budget & Services

ACTUAL 2021

Head Start Federal Grant	\$ 2,620,909.14
USDA Revenue	\$ 82,612.88
TANF Grant	\$ 115,989.63
United Way Grant	\$ 3,464.31
Early Head Start Budget	\$ 1,130,953.83
Non-Federal Share	\$ 772,714.16

Head Start

Salaries and Benefits	\$ 1,133,642.74
Professional Fees and Consultants	\$ 42,172.10
Misc.	\$ 447,363.36
Supplies and Materials	\$ 221,706.77
Occupancy	\$ 56,985.81
Training	\$ 56,544.19
Total	\$ 3,751,862.97

Early Head Start

Salaries and Benefits	\$ 1,133,642.74
Professional fees and Consultants	\$ 42,172.10
Misc.	\$ 447,363.36
Supplies and Materials	\$ 60,974.24
Occupancy	\$ 3,264.25
Training	\$ 31,022.32
Total	\$ 1,362,245.00

BUDGET 2022

Head Start Federal Grant	\$ 3,383,914.00
USDA Revenue	\$ 192,504.00
TANF Grant	\$ 145,264.00
United Way Grant	\$ 20,000.00
Early Head Start Budget	\$ 1,357,321.44
Non-Federal Share	\$ 1,186,539.75

Head Start

Salaries and Benefits	\$ 3,848,177.17
Professional Fees and Consultants	\$ 56,898.36
Misc.	\$ 450,787.15
Supplies and Materials	\$ 187,442.14
Occupancy	\$ 64,584.03
Training	\$ 133,346.59
Total	\$ 4,741,235.44

Early Head Start

Salaries and Benefits	\$ 1,205,345.47
Professional fees and Consultants	\$ 11,757.85
Misc.	\$ 126,308.77
Supplies and Materials	\$ 38,899.79
Occupancy	\$ 2,563.61
Training	\$ 38,994.51
Total	\$ 1,423,870.00

Birth to Five Program

2020-2021 School Year Report

- 150** Total number of Head Start children
- 140** Total number of Head Start families
- 52** Total number of Early Head Start children
- 47** Total number of Early Head Start families
- X** Total Meals Served

Head Start:

- 100%** Average monthly enrollment
- 98%** Percentage of children with health insurance
- 95%** Percentage of children enrolled that received medical exams
- 98%** Percentage of children enrolled that received dental exams
- 95%** Percentage of enrolled children that received up-to-date immunization

Early Head Start:

- 100%** Average monthly enrollment
- 98%** Percentage of children with health insurance
- 90%** Percentage of children enrolled that received medical exams
- 96%** Percentage of children enrolled that received dental exams
- 90%** Percentage of enrolled children that received up-to-date immunization

Birth to Five Program

2020-2021 School Year Report

Efforts to prepare children for kindergarten

EICAP's efforts to prepare children for kindergarten during the 2020 - 2021 school year can be summarized as follows while in the throes of a worldwide pandemic and teaching the children virtually for several months out of the school year.

- 1** Provide a research based curriculum that the Head Start and Early Head Start Teachers teach from. The curriculums are:
 - a. Frog Street imbedded with Conscious Discipline
 - b. Second Step
 - c. Child Protection Unit (Head Start Only)

- 2** Provide research based screenings.
 - a. ASQ-3 (Ages and Stages Questionnaires) for Developmental
 - b. DECA for Social/Emotional twice a year for Head Start and three times a year for Early Head Start

- 3** Use a research based assessment tool to monitor children's progress towards Kindergarten Readiness.
 - a. DRDP (Desired Results Developmental Profile) in ChildPlus

- 4** All Head Start families receive two education home visits and two education parent teacher conferences a year. Early Head Start and Duration Head Start families also receive a 3rd Education Parent Teacher Conference. On these visits information is provided individually to families to help work on their children's skills at home and school. Individual Goals are set for each child by the parents and the curriculums support the growth of the child's knowledge towards mastery of these skills.

EICAP School Readiness Goals:

Approaches to Learning

1. Children will participate in and complete tasks and activities, projects and experiences with curiosity.

Social Emotional

1. Children engage in positive interactions with adults and peers in a variety of situations, including everyday routines.
2. The child uses basic problem-solving and negotiation skills to resolve conflicts with other children and adults.

Language and Literacy

1. Children will engage in language during conversation, songs, stories and other learning experiences.
2. Children will demonstrate receptive language skills by discriminating and identifying sounds in spoken language.
3. Children will show awareness of print in various settings and understand different functions of printed forms.

Cognition and Science

1. Children will develop reasoning, memory, problem-solving, and thinking skills to understand and organize their world.

Math

1. Children will associate number concepts, vocabulary, quantities, and numerals.
2. Children will understand attributes and relative properties as related to size, capacity, and area.

Perceptual, Motor, and Physical Development

1. Children will develop gross motor skills to explore their environment and experiment with different ways of moving their bodies.
2. Children will demonstrate responsive eating patterns during mealtimes.



Parent Involvement Activities

Throughout the 2020-2021 school year each of our centers sent home worksheets with the families. These sheets have ideas of items they can work on with children while at home. We also encourage parents to volunteer in the center and participate in parent meetings. In addition, every month each center does a parent involvement activity (parent meeting). During this time, they provide trainings for parents and activities for the parent and child to do together. Some activities each center has done are listed below:

- Parent Self care
- Talk about touch
- Dental – education on kid’s dental health
- Mental health – Louie from Ostermiller
- Parent policy – welcome night with positive discipline session
- Zoom movie night
- Drive by parade – drove by the kid’s homes
- Turkey party – made the kids costumes and had a party on Zoom
- Come and ask questions about the new COVID plan
- Also sent home family packets (nutrition)
- Virtual library- Invited families to book readings via Zoom
- Making cookies
- Literacy Activity
- Vote for policy council members
- Car seat education
- Grandparent lunch

Birth to Five Program Report Continued

EICAP Head Start/Early Head Start Finalized Checkpoint Data aligned with the School Readiness Goals:

Seasonal Centers

Percentages and numbers from the DRDP Group Progress Report show that our Seasonal Centers observed 51 children in the Spring Checkpoint. Below are the results in each area of study.

- **Approaches to Learning** – Self Regulation results are 26 children or 51% of these children were either Building Later or Integrating Earlier.
- **Social and Emotional Development** results are 29 children or 57% of these children were either Building Later or Integrating Earlier.
- **Language and Literacy Development** results are 23 children or 45% of these children were either Building Later or Integrating Earlier.
- **Cognition, Including Math and Science** results are 19 children or 37% of these children were either Building Later or Integrating Earlier.
- **Physical Development** – Health results are 33 children or 65% of these children were either Building Later or Integrating Earlier.
- **History** – Social Science results are 44 children or 86% of these children were either Building Later or Integrating Earlier.
- **Visual and Performing Art** results are 46 or 90% of these children were either Building Later or Integrating Earlier.
- **English Language Development** results show that 10 children were observed and that 10 or 100% of these children were either Building English or Integrating English.

Duration Centers

Percentages and numbers from the DRDP Group Progress Report show that our Duration Centers observed 24 children in the Summer Checkpoint. Below are the results in each area of study.

- **Approaches to Learning** – Self Regulation results are 8 children or 33% of these children were either Building Later or Integrating Earlier.
- **Social and Emotional Development** results are 13 children or 54% of these children were either Building Later or Integrating Earlier.
- **Language and Literacy Development** results are 13 children or 54% of these children were either Building Later or Integrating Earlier.
- **Cognition, Including Math and Science** results are 10 children or 42% of these children were either Building Later or Integrating Earlier.
- **Physical Development** – Health results are 16 children or 67% of these children were either Building Later or Integrating Earlier.
- **History** – Social Science results are 21 children or 88% of these children were either

Building Later or Integrating Earlier.

- **Visual and Performing Art** results are 22 or 92% of these children were either Building Later or Integrating Earlier.
- **English Language Development** results show that 7 children were observed and that 6 or 86% of these children were either Building English or Integrating English.



Early Head Start Centers

Percentages and numbers from the DRDP Group Progress Report show that our Early Head start Centers observed 28 children in the Summer Checkpoint. Below are the results in each area of study.

- **Approaches to Learning – Self Regulation** results are 18 children or 64% of these children were either Exploring Later or Building Earlier.
- **Social and Emotional Development** results are 20 children or 71% of these children were either Exploring Later or Building Earlier.
- **Language and Literacy Development** results are 20 children or 71% of these children were either Exploring Later or Building Earlier.
- **Cognition, Including Math and Science** results are 19 children or 68% of these children were either Exploring Later or Building Earlier.
- **Physical Development – Health** results are 19 children or 68% of these children were either Exploring Later or Building Earlier.

The Description of Developmental Levels for EHS & HS

The number of levels in a measure varies depending on the competencies that are appropriate for that measure's developmental continuum. The levels are organized under four categories from early infancy up to kindergarten entry: Responding, Exploring, Building, and Integrating:

Responding (Earlier, Later) Knowledge, skills, or behaviors that develop from basic responses (through using senses and through actions) to differentiated responses. Children generally engage in back-and-forth interactions with familiar adults and communicate through nonverbal messages.

Exploring (Earlier, Middle, Later) Knowledge, skills, or behaviors that include active exploration including purposeful movement, purposeful exploration and manipulation of objects, purposeful communication, and the beginnings of cooperation with adults and peers. Children generally begin this period by using nonverbal means to communicate and, over time, grow in their ability to communicate verbally or use other conventional forms of language.

Building (Earlier, Middle, Later) Knowledge, skills, or behaviors that demonstrate growing understanding of how people and objects relate to one another, how to investigate ideas, and how things work. Children use language to express thoughts and feelings, to learn specific early literacy and numeracy skills, and to increasingly participate in small group interactions and cooperative activities with others.

Integrating (Earlier) Knowledge, skills, or behaviors that demonstrate the ability to connect and combine strategies in order to express complex thoughts and feelings, solve multi-step problems, and participate in a wide range of activities that involve social-emotional, self-regulatory, cognitive, linguistic, and physical skills. Children begin to engage in mutually supportive relationships and interactions. Note that the developmental levels for the ELD domain differ from the above format as they represent the developmental progression for the acquisition of English as a second language during the early childhood years.

Events

EICAP - Eastern Idaho Community Action Partnership
 August 25, 2021 · 🌐

Seeking employment? Come talk with us at the Hiring Event at Department of Labor (1515 E Lincoln Rd, Idaho Falls, ID 83401). We will be here until 12 Noon today. At EICAP, you will make a positive difference. We support a healthy work/life balance and offer a positive work environment and generous benefits. Plus, we have chocolate!

Can't make it to the event today? Check out our employment opportunities at: www.eicap.org



Living Well with Diabetes

A FREE Virtual Workshop

This New Virtual workshop is 6 sessions, 2.5 hours each. Open to anyone living with or caring for someone with Diabetes.



*All materials are included & delivered to you prior to the first session.

WHEN:

Feb 23-Mar 30, 2021
 Tuesdays 3:30-6:00PM

WHERE:

Virtual Workshop Using Zoom

LEARN HOW TO BETTER MANAGE YOUR DIABETES

- | | | |
|----------------|----------------------|-----------------------------------|
| Healthy Eating | Managing Medications | Dealing with Depression & Stress |
| Safe Exercise | Communication Skills | Working with Your Healthcare Team |

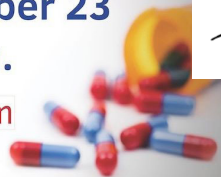
Free virtual workshop designed for individuals who are living with or caring for someone with Diabetes.

Each session focuses on problem-solving, decision-making and coping skills and support which help you confront the ever-changing challenges of living with Diabetes.

Please call Casey Humrickhouse at 208-522-5391 or Chumrickhouse@Eicap.Org to register today!



Saturday, October 23
10 a.m. – 2 p.m.
DEATakeBack.com



SENIOR MEDICARE PATROL

JOIN OUR VOLUNTEER TEAM!

Put your lifetime of skills to work fighting Medicare fraud in Eastern Idaho.

Contact Yvonne
 (208) 522-5370 ext 202
ymortensen@eicap.org



The weather is getting colder, so stay inside and warm up to some new ideas with us by attending our Virtual Chronic Disease Self management Workshop

Chronic Disease Self Management Program

Begins November 9th virtually

6 Week Program

Learn from the comfort of your own home or office

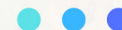
Meet new people and gain new insights

Tips and tricks that could help to improve your quality of life.

To Register call 208-522-5370 ext211

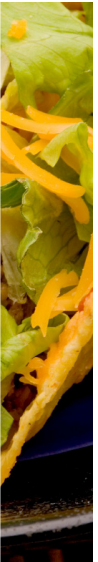
EICAP SALMON OUTREACH IN PARTNERSHIP WITH THE MAHONEY HOUSE, LEMHI AFTERSCHOOL PROMISE, AND EIPHD WANT TO INVITE YOU TO

JOIN US FOR DINNER!



Railroad Park
 (Next to Saveway)
 May 25, 2021
 6:00PM

Everyone is welcome-
 The Community Dinner is Free



POWERFUL TOOLS FOR CAREGIVERS

AN EVIDENCE BASED CLASS FOR FAMILY CAREGIVERS



"After taking this class I am a more confident caregiver! Having tools to resolve problems is a definite advantage in becoming a better caregiver and a happier, wiser, and healthier me...and a healthier us!"

JOIN US FOR THIS FREE VALUABLE SIX WEEK VIRTUAL WORKSHOP!

UPCOMING CLASS:

FEB 24-MAR 31, 2021

WEDNESDAYS FROM 2:30-5:00 PM

VIRTUAL SESSIONS USING ZOOM

ALL MATERIALS ARE INCLUDED & WILL BE DELIVERED BEFORE THE FIRST SESSION.

CONTACT:

CASEY HUMRICKHOUSE: 208-522-5391 OR

CHUMRICKHOUSE@EICAP.ORG

FOR MORE INFORMATION OR TO REGISTER.

SPACE IS LIMITED. ADDITIONAL CLASSES COMING SOON!

- ✓ Learn strategies to reduce stress
- ✓ Communicate more effectively
- ✓ Navigate family dynamics while making tough decisions
- ✓ Build confidence in your decisions
- ✓ Learn effective problem-solving skills
- ✓ Connect with helpful resources
- ✓ Learn to give yourself credit, not guilt

YOU DON'T HAVE TO DO IT ALONE.

Powerful Tools for Caregivers is an award-winning program that has helped thousands of family caregivers. Learn how to take care of **YOU** so that you can take care of them!

EICAP is still accepting applications for Energy Assistance to help with winter heating costs or an emergency.

CONTACT YOUR LOCAL OFFICE TODAY

Applications are also available at www.idaholiheap.org or www.eicap.org

LAST DAY TO APPLY IS MARCH 19th

<p>Idaho Falls 935 E Lincoln Rd Idaho Falls ID 83401 208-522-5391 Email: eaif@eicap.org</p>	<p>Rexburg/ Upper Valley 275 Stationary Place Rexburg ID 83440 208-356-8849 Email: fsrexburg@eicap.org</p>	<p>Lemhi and Custer Counties 955 Riverfront Dr Suite A Salmon ID 83467 208-756-3999 Email: fssalmon@eicap.org</p>
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ACADEMY



Powerful Tools for Caregivers

Feeling Stretched as Caregiver?
Join us for our FREE 6 week course on...

- Reducing Stress
- Improving Self-Confidence
- Communicating Feelings
- Locating Effective Resources
- Balancing Your Life
- Making Tough Decisions
- Thriving, Not Just Surviving

PLUS receive a FREE copy of The Caregiver Helpbook

A special thank you to EICAP and Idaho Commission on Aging for sponsoring these classes

Thursdays April 22nd through May 27th 3:30 PM - 5:00 PM
2296 N Yellowstone Highway, Idaho Falls, ID 83401
TO REGISTER: Contact Senior Solutions at 208-821-0955

alzheimer's association®

THE BRAINS BEHIND SAVING YOURS.™

Caregiver Support Groups

Idaho

Updated 1/20/2021

<p>Virtual Support Group Facilitator Susan Ness 2nd Tuesday 11:00 a.m.-12p.m. Zoom Call Amy Leavitt 208 995 6497</p>	<p>Virtual Support Group Facilitator Jim Clayton 1st and 3rd Thursday 2:00-3:00 p.m. Zoom Call Amy Leavitt 208 995 6497</p>
<p>Virtual Support Group Facilitator Stacy Gunnerson 1st and 3rd Tuesday 4:00-5:00 p.m. Zoom Call Amy Leavitt 208 995 6497</p>	<p>Virtual Support Group Facilitator Amy Jauregui/Linda Arends 2nd and 4th Thursday 6:00-7:00 p.m. Zoom Call Amy Leavitt 208 995 6497</p>
<p>Virtual Support Group Facilitator Brittany Foster Every Thursday 9:30-10:30 a.m. Zoom Call Amy Leavitt 208 995 6497</p>	<p>LGBTQ Caregiver Support Group Facilitator Steven Betts 2nd Thursday of the month 6:30-7:30 p.m. Zoom Call Amy Leavitt 208 995 6497</p>
<p>Virtual Support Group Facilitator Darren Woods 2nd Monday of the month 1:00-2:00 p.m. Zoom Call Amy Leavitt 208 995 6497</p>	<p>Virtual Support Group Facilitator Eva Steinwald 2nd Tuesday of the month 3:00-4:00 p.m. Zoom Call Amy Leavitt 208 995 6497</p>

The Alzheimer's Association Greater Idaho Chapter Caregiver Support Groups are free and open to the public. Registration is not required. However, it is suggested that you contact the facilitator of the group you plan to attend for the first time to confirm the time, place and date of the meeting. For more information on support groups or other programs of the Alzheimer's Association Greater Idaho Chapter, call 208.206.0041 or 800.272.3900 or visit www.alz.org/idaho.

Area Agency on Aging Support Groups

EICAP offers FREE support groups for:

- Caregivers
- Grandparents Raising Grandchildren

Our support groups are confidential, safe spaces where you can meet others and share your thoughts and experiences. We would love to have you join us!



Support Group Monthly Schedule: All groups are currently meeting online



Caregiver Support Group:

1st and 3rd Tuesday of Each Month from 12-1:30 PM

Grandparents Raising Grandchildren Support Group:

4th Tuesday of Each Month from 12-1:30 PM

If you are interested, or would like more information please contact:

Jodi Stanton | 208-522-5370 Ext. # 203 | jstanton@eicap.org



Contact Us

Main Office

935 E Lincoln Rd
Idaho Falls, ID 83401

Tel: 208-522-5391
or 1-800-632-4813

Outreach Office

Lemhi & Custer Counties
955 Riverfront Drive, Ste A
Salmon, ID 83467

Tel: 208-756-3999
or 1-800-359-9163

Rexburg / Upper Valley Office

275 Stationery Place
Rexburg, ID 83440

Tel: 208-356-8849

Visit our website at: www.eicap.org

Don't forget to follow us on Facebook

