



2012 Annual Report

Serving Eastern Idaho for 45 years



From the Board of Directors' President

As another fiscal year has ended, I'd like to take this opportunity to thank the entire EICAP team for the dedication and effort that helped our agency accomplish our mission and achieve our major 2012 goals. As the Chairman of the Board of Directors of the Eastern Idaho Community Action Partnership (EICAP), it is with great pleasure that I present the 2012 Annual Report.

This past August I was honored to join members of the EICAP management team at the Community Action Partnership National Convention in New York City to receive the *Agency of Excellence in Community Action Award*. The Award for Excellence recognizes CAP agencies that demonstrate excellence in how they conduct business and deliver services.

The award process closely follows the prestigious Malcolm Baldrige National Quality Award, adapted to reflect Community Action Partnership language and operations. Like the Baldrige Award, the Award for Excellence is both a "recognition" system, and a "learning" system for the CAA network.

As a testament to just how prestigious this award really is consider that out of more than 1,000 CAP agencies throughout the United States, EICAP is only the ninth agency to win the award. As a matter of fact, the last time the award was given was in 2006. Congratulations EICAP!

I remain struck by the outstanding reputation our agency has earned around the region. No matter where I travel, I am frequently stopped and congratulated on our programs achievements.

Yet, despite the well-deserved accolades, our work is far from complete.

While last year was challenging for all community-led development organizations whose role is to provide aid, support and crisis intervention to those members of our communities who need a hand in providing for their families, this year's budget challenges are even more daunting.

Sadly, as resources continue to decrease, the number of families seeking assistance continues to rise. For our agency to continue to provide more for families in need during this time of declining resources, it will require a renewed commitment by our management team, staff, and volunteers.

I'm convinced however, that if we all work together we will continue to be a leader in providing service and support to those families that are in need.

As members of the Board, we are honored to be part of an organization that works to empower people – providing essential services and helping them move toward a life of possibilities through self-sufficiency. Thank you.

M. Lane Allgood
Board President, 2009-2012

From the Executive Director

The staff of Eastern Idaho Community Action Partnership continued in 2012 to demonstrate to the community that they are the best that there is at what they do. In times where funding is either stagnant or reduced, they continue to “Help People and Change Lives.” In 2012 staff saw even more households than in 2011 and provided the best service they could with the resources at hand, even if it meant referring them to other agencies.

All of the efforts of the staff and Board of EICAP were recognized locally and nationally with the notification that we would indeed receive the Agency of Excellence in Community Action Award. During the Community Action national conference in August we were presented the Award in front of over 1,000 of our national peers. Lane Allgood, our 2012 Board President and I accepted the Award on behalf of EICAP and it is proudly displayed in our entrance lobby with the other awards the agency has received over the years. In addition, Nick Burrows, Sheryl Bailey, Melissa Kreiger and I presented three workshops at the conference about the path that EICAP used to achieve the Award. Since that time, Nick has traveled to Indiana to present our approach to the Indiana Association of Community Action Agencies. We are the ninth agency out of over 1,000 Community Action Agencies to receive the award and the first to receive it since 2006. We are truly honored.

Also at the national conference in August, Katherine Owens, agency Controller, received her Certified Community Action Professional (CCAP) designation as part of the largest class of recipients to date. Kathy is the sixth staff member to receive the designation. EICAP now has twice as many CCAP's as the rest of Idaho combined.

During 2012 the Leadership Team and the Board updated the agency Strategic Plan to move the agency forward in these unsure times. Our intent is to remain an Agency of Excellence by the service we provide to the customers we serve in eastern Idaho. “Helping People and Changing Lives” is a job that needs to be done and Eastern Idaho Community Action Partnership is the agency that can continue to respond to the needs of those at-risk in the ten counties we serve for another 45 years.

Russell K. Spain, CCAP
Executive Director



Building a Stronger Community... One *Parent* at a Time

Salmon Head Start Success

When we first met Danni in August 2012, we asked if she was interested in completing a Head Start application for her daughter Mackenzie. Danni was shy and apprehensive. She was a stay at home mom of two children and she didn't really know many people in the area.

Mackenzie was chosen for a slot in the Salmon Head Start classroom. At parent orientation and her first home visit, we got to know Danni better. Danni attended our parent meetings; she became our parent

committee secretary and our policy council alternative representative.

What impresses us most about Danni is that since August of 2012, she has found a self-confidence that had been previously hidden. In the past seven months, we've watched Danni blossom and grow. She is now an outgoing member of our parent committee. She always has a smile and

loves our staff. Danni has faced challenges in the current economy. However instead of just letting life happen to her, Danni took the bull by the horns and found and obtained resources that the family needed. Since that day in August, she has become very resourceful.

Both Danni and her partner have been unemployed since we met her in August. Both have been doing odd jobs where they could to get by. Even with these challenges, Danni enrolled in a CNA class offered in the community. In order to get the money for tuition, Danni worked for her grandmother. She recently completed her CNA clinical and will shortly take her written exams. With this training, she is more prepared to face the challenges ahead. Danni is already talking about signing up for an LPN course as soon as it becomes available in her community.

Danni is an amazing woman and mother. We are very proud of her. She has begun to discover her incredible inner strength. As she continues to understand what she is capable of, nothing will stop her from achieving her dreams.

55

Grandparents worked with the Grandparents Raising Grandchildren Program

33

Parents participated on the Head Start Policy Council

21

Fathers participated in activities with their Head Start children

149

Parents developed agreements designed to improve family goals

206

Parents participated in parent meeting at their centers

East Idaho Falls Head Start Success

I am writing this letter to let you know how much my husband and I have appreciated the Head Start program for our two grandchildren. When our two grandchildren were enrolled in the Head Start program, both single parent mothers were living in our home. My husband is 71 and I am 67. We all have limited income but try to help our children. The mothers have been given the opportunity to go to school and work. One daughter is studying to become a doctor but both daughters need our help to make things work. Our grandson and granddaughter have enjoyed being able to go to school to learn so many things. It is so wonderful how excited they are when they come home from school, to tell us all about what they have learned. It is fun to watch them apply their knowledge to what they are doing at home. For example, my husband grows a garden each year. This year, he grew butternut squash. Neither one of the children liked the squash when I first made it but Adrian said, "Teacher says that we can be in the two bite club if we try two bites of something we don't like." So each time I would cook the squash, I would remind Adrian, "Are you going to be in the two bite club?" Now I can report that Adrian asks me to cook up the squash because now he really likes it.

Aaliyah knows the reason why it is important to drink water every day so she is hydrated. It was also kind of funny when her mother took her to the doctor. When the doctor was going to look in her ears, he said, "Do you have any monkeys in your ear?" Aaliyah said, "No, not any monkeys but maybe some bacteria." Thank you, Head Start, for helping instill knowledge in our grandchildren at such a young age because knowledge is power.

It is great for Head Start to have parent meetings. It is important for parents to learn about various ideas so they too have something to ponder and think about. It is also important for parents to see other parent role models and for them also to observe the teachers and the staff. Head Start not only helps the pre-school child, but also the parents and grandparents, in other words, the whole family. Thanks again. You are all so appreciated and I am very glad for this program.

53

Parents showed progress toward their goals



Building a Stronger Community... One *Home* at a Time

Ombudsman and Self-Help Housing Success

Isolation, loneliness, and anxiety are only three of the hurdles that residents of long-term care facilities have to face daily. When the resident has a disability that makes it hard to communicate with others, The V.O.I.C.E. (Volunteers Improving Care for our Elders) members pay special attention and work to find unique solutions. One Volunteer Ombudsman noticed that a deaf resident seemed to be isolating more and always looked so lonesome, she decided to find out what could be done. She called the Ombudsman office and asked how to get in touch with a group that may be able to communicate with ASL, American Sign Language.

Marie and Helen remembered a young RN student of ISU who had done a clinical with the Ombudsmen. He had very limited hearing and had mentioned that he would be happy to interpret for them if they needed it. When he was notified, he was busy but referred them to a young woman from Blackfoot who would be willing to come up for a visit with the resident. She came up and met with the resident and the Volunteer Ombudsman. She and the resident were excited to find that they both belonged to the same church, which provides services in ASL. The Volunteer Ombudsman stayed in touch with the church members and made arrangements for folks who speak ASL to visit the resident and check on her frequently. She is smiling again and doesn't seem to be isolating in her room.

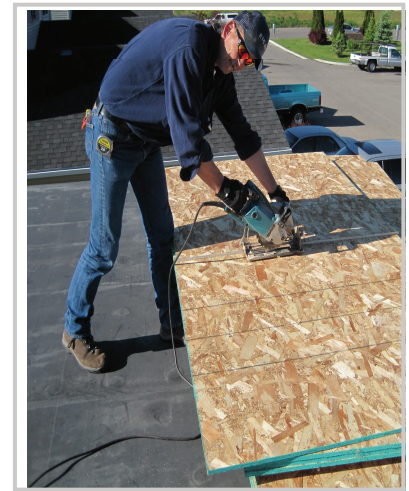
The young interpreter also let the Ombudsman know that she and her husband had been one of the families who participated in EICAP's Self-Help Housing project and they had built their own home. She said that she was happy to be able to give back some of the help that she and her family had received.

EICAP seems to be the hub of the community with spokes reaching out to all segments of our society and circles back again. By touching one, many are reached as each finds a way to give back. We are making a difference in many lives.

Helen E. Stanton

267

Homes were completed
by the Weatherization
program



\$817.54

Average cost savings for
Weatherization clients
based on the energy audit
tool



29

Families secured housing after living at the Haven

10

Families moved into transitional housing and received case management from Haven staff

138

EICAP Housing Tenants provided feedback concerning their housing

Weatherization Program Success

"This program is such a huge help to us! Thank you for everything." *Jefferson County*

"It is a very helpful program for needy people." *Jefferson County*

"They did an excellent job and our power bill is down! Thanks." *Bonneville County*

"Very thankful for this program...Thank you." *Butte County*

"The work done on my house was very important to me. I really appreciate the great job that has been done for me." *Butte County*

"Everything was done very well and they were all very nice—Thank you so much for everything you have done for me." *Bonneville County*

"There are no words to express the thanks from this family. We are finally warm. You are angels from above. Thank you." *Jefferson County*

"We were very satisfied. The crew were very polite and courteous. They explained everything they did and why they were doing it. We are very happy with what they did. They did a very good job. We are sure it is going to be a great benefit to us. It is going to make a difference in our home; cooler in the summer and keep our home warmer in the winter. The crew cleaned up outside and in the house; they even swept the floor and vacuumed the hall.

The crew was well trained and efficient in their work and very professional. They are welcome in our home any time.

The program is a great benefit to us and other people. Thank you for all you do."

Building a Stronger Community... One *Family* at a Time

Zimmer Family Story

Our family's story begins rather unremarkably. My husband Jason and I were married young, I was 19 and he was 21. I was in college at a place called Southern Oregon University studying Human Communication. He was working full-time at a job in Information Technology. I worked part time at a hospital as a CNA. Over the course of the next few years, it became apparent that his employment although good for a man who had never been to college would not be able to sustain our family. By this time I had finished school and was working part time for an optometrist. We also had been blessed with one child, a little girl and I was expecting our second. The obvious decision was not an easy one to make. He would have to quit his job and go to school full time. So, in the beginning of a cold January in 2005, we made the trip to Rexburg, ID, a small farming community where we had no history, no family and no job. Nothing was there for us except an education. Jason began his studies at Brigham Young University-Idaho and I soon began my postgraduate studies as well. It was a difficult time. Our family struggled to pay bills, feed and clothe our children and to make ends meet. We would travel back to Oregon to work for the summers and we would both work while family watched our children for us. Jason was able to work part-time throughout his schooling but part-time work cannot support a family of five and it was essential that he focus on his studies; if he didn't there would have been no point to our moving to Idaho. At times we faced seemingly Herculean obstacles. I recall one payday after paying all of our bills, we literally had \$6.00 left over and that was all we had to live on for two weeks until the next meager paycheck would come. Another paycheck yielded a similar situation but with \$14 left. I spent a summer making snow cones at night so that he could go to school and we could have a little extra money. Each full-time job I applied for I seemed to not get. We are not sure why it worked out that way for us, but, we were determined to not let our situation define us and to not accept this as our best outcome. We knew that things would eventually get better. During this time we were supported by many of Eastern Ida-

ho Community Action Partnership's (EICAP) programs as well as a few offered by the Department of Health and Welfare. I will forever be grateful for them. Programs such as Head Start, the Energy Assistance Program, etc have blessed our family. They were designed for families like ours, as temporary support to help families become more self reliant and self-sufficient. Without them, we would not have been able to feed our children each month. When we had problems with our vehicles, EICAP had a program that helped us pay for repairs. Furthermore, without these programs, our children would never have had the benefit of early childhood education, which is extraordinarily costly when paid privately; and we would not have had access to other programs offered by EICAP that were so life-saving to us at that time.

Two years ago, Jason did finish school graduating with a Bachelor's degree in Applied Management in December, he was granted an extension to continue working until the 18th of January of the next year and on the 19th he was hired full-time with an excellent salary. I finished my postgraduate studies with an MBA in Healthcare Management. During this time, our three children have been through the Head Start Program. This year marks the last year of our benefitting from EICAP's services.

Things fell rapidly into place for our family following Jason's graduation. Within three months of his hire, we were able to purchase a home. This year marks my first semester teaching at his alma mater. We are building a savings, planning for the events ahead of us, and raising our children with the assurance that we have a future and so do they. Those early years tested our marriage and our stamina. However, they taught us that if you are determined and if you have resources available to you, things will get better. In our case they did and they continue to do so. I will be forever grateful for programs offered by organizations like EICAP. They will always hold a tender place in my heart. They helped us finish our schooling and secure a better future for our family, which, is what they are designed to do.

Aimee Zimmer

2,228

Hours of tutoring were provided to Haven families through the Family Literacy Program

8,493

Households received LIHEAP services

West Idaho Falls Head Start Success

Nick and Makayla Huber started with our program in the 2011-2012 school year. Their oldest daughter, Abby, was in our class. The family had recently moved from Las Vegas, Nevada. They were new to the area and Idaho. Along with Abby, the family also has twin girls, Bridget and Caydence. Both struggle with speech concerns. Nick, was not working consistently and Makayla worked only part time. Nick's dad, Grandpa Joe, came to live with the family a few months after they moved here. This made the money even tighter. Nick is handy with wood and began building customized bunk beds to make money. Still struggling, the family wondered if they would ever get a break. Nick had not finished high school and struggled finding a stable job. Head Start staff directed Nick to the Haven to get his GED. Nick did not have the self-confidence to even begin this process. After establishing a rapport with the family, Abby's teacher, who was also a GED tutor at the Haven, was able to convince Nick to at least *try* attending the night time sessions. Nick attended and, much to his surprise, discovered that he was ready to complete the GED test. Nick received his GED before the end of the school year and walked the graduation line with the local college.

With his newly obtained confidence and GED, Nick applied for a job at Home Depot. To his surprise he was offered a position. The knowledge Nick has gained through his hobbies and interests proved to be a great asset to his position at Home Depot. Having his GED was also a great asset to him at this point. Nick has moved up in the store quite quickly and will be shortly managing his own department. Makayla found a full time job and now the family is self-sufficient. All three girls are now in Head Start. Bridget and Caydence are in speech therapy thanks to an advocate suggestion. Grandpa Joe plays his part to help shuffle three girls around so mom and dad can work.

14,518

Bednights were provided to homeless families at the Haven

Driggs Head Start Success

Raelynn* enrolled her son Sam* in the Driggs Head Start program this school year. Raelynn fled another country from an abusive relationship with her husband last year. Sam had been showing signs of anger and was very confused and insecure. She wanted to get him some help as soon as possible. She felt that Head Start would be able to give him the help he needed to succeed. The mental health consultant for Head Start recommended that Sam would benefit from being encouraged to articulate his feelings through the use of a chart that reflects different emotions. While Sam struggled, Raelynn was facing her own challenges. She was confused and afraid that she wasn't able to raise her children on her own. She lived with her parents for a short time, but with the help of the Head Start family advocate and her church, she was soon able to move into an apartment. Knowing that she would be the sole provider for her young family, Raelynn decided to start her own cake decorating business. She created her own website and business cards to advertise her talents. Before long, she

began receiving calls for her services. It was evident that until she was able to build up her clientele, her cake business would not be enough to support her and her family. She decided to take other children into her home to care for while their parents were working. Within a few months, she reported to the family advocate that she felt more secure and stable. Because of the domestic trauma, Raelynn felt that she needed some counseling to deal with her past. The family advocate arranged a home visit, which included the mental health consultant. He observed the family in the home and recommended that Raelynn set up some counseling appointments with him. Raelynn followed through with the recommendation and soon reported feeling much more secure and independent. Through his time in Head Start, Sam has shown improvement in his behaviors and moods in the classroom. He seems to be more confident in his ability and comfortable in his environment. Raelynn has now regained her US citizenship. She is closer to achieving her long term goals of building a home and starting her own Kinder Music business.

***Names changed*

Building a Stronger Community... One *Life* at a Time

Haven Success

Not the traditional male diesel tech student, Chrystal Docken revs up whenever the conversation turns to Cummins and Caterpillar.

As a single mother of two girls, Chrystal loves showing her girls around the EITC campus and diesel shop, since her love of trucks began at a very young age. She is in a happy place right now, fully engaged – attending EITC full-time, working full-time on the late shift at Kenworth Truck Sales Co., and raising her two girls. Her future is now bright. Chrystal's 25 year life journey has not been easy. Born in Minneapolis, Chrystal moved with her family to Idaho when she was three. Chrystal and her siblings grew up with Mom, but not Dad. Chrystal attended Lincoln High School, but dropped out after one year. She was an A student who became bored with the classroom learning style. She married young and found herself in the wrong crowd, addicted to methamphetamine and headed down a dead-end road.

With incredible fortitude, Chrystal broke the chains of addiction and re-routed her life by divorcing her husband and seeking help.

She sought help from The Haven Shelter. The Haven provided her and her children with short term housing and supportive services, including help and encouragement to study and pass the GED test. Chrystal expresses her gratitude to the Haven for helping her in a time of need. "The Haven was the key to open the door to a better life. If it wasn't for them, it could have taken me five, ten or more years to figure it out for myself." The EITC Diesel program provides the top students with the opportunity to intern at local diesel shops. Chrystal is one of the top students. She is currently doing a paid internship for Kenworth Sales. Chrystal oozes excitement for her May 2013 graduation where she's excited to show her scholarship donors—the Idaho Falls Rotary Club #1041 and Eastern Idaho Chapter of Veteran's Motor Car Club of America—that their investment was worth it. "They are making a huge difference in my life and those of my children by helping me pay for school and become the role model I want to be for my girls," she says.

228

Individuals enrolled in the GED program at the Haven and Salmon office

101

Individuals enrolled in GED program obtained their GED

544

Reports of neglect, abuse or self-neglect were investigated by Adult Protection

4,201

Contacts were provided with in the Information & Assistance program

239

Complaints were resolved through the Ombudsman program

3,820

Units of Homemaker services were provided to homebound

941

Hours of Respite were provided to Caregivers

\$54,521

Amount of tax credit received by 29 individuals

319

Seniors received assistance with Medicare enrollments

East Head Start Success

My name is Jennifer Gomez and I'm a Head Start parent. I've had the opportunity to have a three of my children enrolled in Head Start.

My first child began the program with attachment problems. It was 2 months before he would go to class without some sort of defiance or tantrum. He is now happily attending the 1st grade at our local elementary. He has speech delays that benefited from Head Start as well. He learned to socialize and model the speech of others in class. I feel that without Head Start he would have been socially "off" in school.

My second child began the program in 2010 with stronger problems based on defiance, anxiety and communication delays. The teachers were wonderful and put up with so much that first year. They connected us to other program to meet his behavioral and developmental needs. It was almost 2 years into Head Start that he completed a full week of attendance (without us getting a call to come get him or him trying to run away). Kindergarten was a concern and I was afraid for his safety and that of other kids. I'm so glad that Head Start was able to teach him classroom limits and he has so far been successfully enrolled in an all day kindergarten program. I feel that without Head Start, he would have been expelled.

My youngest child began the program this year and is in love with the program. She also has speech delays and the daily exposure to other kids has really helped her learn.

As a parent, Head Start has taught me parenting skills that were not modeled for me or my husband when we were younger. I'm a young parent and I now see a direction I want my family to move towards, things such as education, employment and an all around better future for my children

Building a Stronger Community... One **Child** at a Time

East Idaho Falls Head Start Success

Over the years, my husband and I have watched our grandchildren and great-grandchildren become successful in their academic learning due to Head Start. Each child who has attended Head Start received special attention, encouragement, and a desire to learn. They were taught to take responsibility for their actions, to accept children from different cultures, and to treat each other with respect.

Our grandson, Stetson, was our first grandchild to enter Head Start. Today, he is a junior in high school and on track to graduate on time. Nicole, our granddaughter attended Head Start for 2 years and is currently enrolled at Taylor's Crossing Charter School in 8th grade and is getting A's and B's in all of her classes. Makenna, our great-granddaughter who is enrolled at Taylor's Crossing in second grade was our third child to attend the Head Start program. Makenna is currently reading at a 4th grade level and reads every night for 100 minutes. Our great-grandson Izak is currently enrolled in Head Start, and we still have one more great-grandson who will enroll in Head Start within the next school year.

Head Start has been a blessing in the lives of our grandchildren and great-grandchildren, and each child was more advanced in their learning when they enrolled in public school. This gave them an advantage.

We would like to thank all of the teachers, staff and volunteers for their hard work and dedication to our children and the Head Start Program.

Carol (Granny) and Howard (Papa) Johnson

92

Children were housed in safety and security at the Haven Shelter

270

Children had an ongoing source of continuous, accessible health care

264

Children received preventative dental care

252

Children were up-to-date on a schedule of age appropriate preventative and primary health care

East Idaho Falls Head Start Success

My daughter is in Head Start. When we first started, I was amazed at all the support and help that we got from staff. My daughter has struggled with behavior problems for a couple of years. Her teachers and our family advocate were able to get me set up with counseling and play therapy for her. They also helped me learn to understand her better. The mental health provider came to the center and observed her at school. She also met with me to help me establish and implement a behavior plan that we could use at home.

They are amazing people who genuinely care for children. My advocate, Lupe Morales, recently helped me with a domestic situation. She provided me with support and resources that provide assistance in the community. Her caring support allowed me to move out of a bad situation into a safe place. When I had to move to a new place, I had nothing. However, Lupe helped me meet many of my basic needs. After only a week, I moved from violence into safety. My children and I are now safe and secure.

EICAP is amazing and I am very happy to be a part of it. I am amazed every day at the amount of continued support and help that I receive. The staff is always there to help and listen.

Chelsie Rhinehart

Kelden's Head Start Story

Every child needs to feel accepted. Every child needs to feel like they are a part of something. Every child needs to feel that they have value.

Because of Kelden's past preschool experience, we were very wary about trying another school. However, we knew that Kelden needed to be in school, getting extra help, because he has special needs. When we heard about the Head Start program, it felt like a good fit for our family. The first time we met Kelden's Head Start teachers we were very excited! They were so eager to meet Kelden and we could sense how much they cared about all children.

Kelden has Myotonic Dystrophy. Along with muscle weakness, he has developmental and cognitive delays. He has some hearing loss and speech delays. Kelden is a very happy and content child at home. He is social and likes to be around other people, but after his first school experience he became more insecure and anxious, and lacked confidence whenever we left our home.

Kelden started school at the Head Start East Center in Idaho Falls in September 2012. Within a few weeks, we noticed changes happening with Kelden. He was excited to go to school. He started to interact with the other children—in the past he would just stand back and watch. His insecurities disappeared and he was more confident.

Kelden is learning! He is trying to communicate more and he is listening! The meal program is great for Kelden. He is trying new foods because his friends are eating. The healthy habits—brushing teeth, washing hands, eating healthy foods—taught at Head Start reinforce what he is learning at home. As the school year has progressed, we see daily changes and improvements in Kelden's behavior

as well as progress in academics and social skills. Kelden is happy. He loves school. He loves his school friends. He loves his teachers. He is not the scared little boy of last September.

Darin and Christa Ball

50

Children measured
“secure” in all ten
child developmental
domains

Building a Stronger Community... One *Volunteer* at a Time

Ombudsman Success

Volunteer Ombudsmen bring hope, companionship and advocacy to residents of Long Term Care facilities.

The Long Term Care Ombudsmen program train volunteers to visit residents in assisted living centers and nursing and rehabilitation centers. Their roles are to visit one-on-one with the residents, let

them know that they are still important, advocate for their rights and help resolve problems.

Recently one of our assistant ombudsmen was visiting residents in a facility. She had been listening to a resident

telling stories of her past. When she left the resident, she went to the Resident Council meeting, a bit late. She tried to slip in the back unnoticed. As the meeting progressed, various residents shared their concerns about the meals, short staffing on week-ends and waiting a long time for their call lights to be answered. The assistant ombudsman felt proud because she had heard those complaints from the residents during her visit and had suggested to them to bring it up at the next Resident Council meeting. Suggestions were made about improvements that were started by the Administrator. Following the meeting, the Administrator came up to the ombudsman and said that it was interesting that the tone of the meeting changed when she had entered. The concerns had not been brought up before. The ombudsman just smiled. Later she mentioned to the Administrator that she thought the Resident Council President, a resident, was supposed to run the meeting. The next meeting was run by the President.

We are very proud of our volunteers and how they can effect change in sometimes a challenging environment.

Marie Peterson



36,052

Hours of Volunteerism by RSVP volunteers

Volunteering/In-Kind

A key factor in the success of a community action partnership is involvement of the local community served. One way to engage families and community members is through in-kind or non-federal share.

In-kind, as defined by the Office of Head Start, is any non-federal contributions to a program that may consist of cash or ... donations ... that are always used to support the actual operations of

a program.

There are a number of other ways that parents of Head Start children or community members can contribute in-kind. Each program that receives donated goods or volunteer time is enhanced by the in-kind provided. In-kind serves a purpose that is valuable to the community as well. As volunteers donate their time, services or goods to any of our programs, they are able to feel a part of our mission. They

become included in the success of EICAP.

They are able to play a role in serving their neighbors, friends, and other fellow community members. In-kind achieves the goal of ensuring community involvement.

Ann-Michelle DeArton

151

Parents volunteered in their children's classrooms

Building a Stronger Community... One *Meal* at a Time

64,920

Home Delivered Meals
were provided to home
bound individuals

54,042

Congregate Meals were
served to seniors in our
communities

4,970

Food Box vouchers
were provided to low-
income households

366,000

Pounds of Food
was distributed
to area Food
Pantries

52,141

Meals were provided
to Head Start children



EICAP Head Starts school readiness efforts to prepare children for kindergarten

Teaching staff works with the children on the 10 learning domains of school readiness skills:

- ◆ Mathematics
- ◆ Science
- ◆ Social/emotional
- ◆ Language and literacy
- ◆ Approaches to learning
- ◆ Physical health
- ◆ Social studies
- ◆ Creative arts and technology

Our curriculum's entire focus is school readiness for children defined by specific goals of language, literacy, math and science. Children transitioning to kindergarten are able to write their name, identify colors, shapes, letters, and numbers. They have developed counting skills and have learned to predict outcomes and to solve problems. Children have also learned how to follow schedules, routines and have learned how to take turns, share items and interact appropriately with their peers.

Children are observed throughout the year on a 3 level basis (not yet, developing (1 or 2), or secure) and are assessed at 3 separate checkpoints throughout the school year. To ensure the progress of children towards these goals, lesson plans and activities are based on developing children's specific skills. Teacher's observe individual play and structured lessons to see if children are gaining the necessary skills for success in kindergarten. Parents and teaching staff work together to develop additional goals for their children at two home visits and two parent teacher conferences each year.

Children with special needs receive additional attention. Lesson plans include specific goals for children with IEPs or other plans. This helps teachers to make sure that students progress as much as possible.

At year's end, teaching staff prepares transition passports prior parent/teacher conference. This passport lists the child's strengths, needs, transition priorities, and strategies to support the successful transition to kindergarten. Parents are encouraged to share this information with the receiving school. Staff also prepares transition kits for the parents which includes valuable tips and an activity calendar.

To make the transition as smooth as possible for children with disabilities, transition meetings are conducted with local school districts. Here, teachers share recommendations and tips with the receiving school. In all cases, Head Start strives to accommodate the needs of both the child and the parent during this transition period. We are also happy to provide additional resources as needed for success.

Head Start parents were engaged with staff members in the following activities throughout the 2012 Fiscal Year. Each center provides an array of activities specifically for the parents, they include:


- ◆ Positive discipline/mental health
- ◆ Adult Education/Family Literacy
- ◆ Health and Wellness, including oral health, nutritional well-being, self-wellness
- ◆ Make Involvement activities; sledding, derby cars, bowling, storytelling
- ◆ Personal safety
- ◆ Self-sufficiency
- ◆ Pedestrian Safety
- ◆ Positive Parenting (Love and Logic classes)
- ◆ Kindergarten transitions/round-ups

Head Start Total Public and Private Funds FY 2012:

- Head Start Federal Grant \$1,927,582
 - USDA Revenue \$ 111,293
 - TANF Grant \$ 210,468
 - United Way Grant \$ 8,438
- \$2,257,781
- Non-Federal Share/In-kind \$ 523,066
- TOTAL: \$2,780,847**

Total # of children and families served: **274** children; **256** families

Head Start Salaries and Benefits	1,708,366
Occupancy	\$266,444
Travel	\$19,123
Training	\$34,661
Supplies	\$142,925
Dues, licenses, memberships, Registration	\$25,710
Other-	\$60,552




DEPARTMENT OF HEALTH & HUMAN SERVICES

ADMINISTRATION FOR CHILDREN AND FAMILIES
Office of Head Start
8th Floor Portal Building
1250 Maryland Avenue, SW
Washington, DC 20024

To: Board Chairperson
Mr. Lane Allgood
Board Chairperson
Eastern Idaho Community Action Partnership Inc.
935 Lincoln Rd.
Idaho Falls, ID 83405-1098

From: Responsible HHS Official
Ms. Yvette Sanchez Fuentes
Director, Office of Head Start



5/7/12
Date

Overview of Findings

From 1/31/2012 to 2/2/2012, the Administration for Children and Families (ACF) conducted an on-site monitoring follow-up review of the Eastern Idaho Community Action Partnership Inc. Head Start program to determine whether the previously identified findings had been corrected. We wish to thank the governing body, Policy Council, staff, and parents of your program for their cooperation and assistance during the review. This Head Start Review Report has been issued to Mr. Lane Allgood, Board Chairperson, as legal notice to your agency of the results of the on-site program review.

Based on the information gathered during our review, we have closed the previously identified findings. Accordingly, no corrective action is required at this time. If you have questions about this report, please contact your ACF Regional Office.

Distribution of the Head Start Review Report
Copies of this report will be distributed to the following recipients:
Ms. Nancy Hutchins, Regional Program Manager
Mr. Jared Neff, Policy Council Chairperson
Mr. Russ Spain, CEO/Executive Director
Ms. Leta Chadwick, Head Start Director

Overview Information
Review Type: Follow Up
Organization: Eastern Idaho Community Action Partnership Inc.
Program Type: Head Start
Team Leader: Ms. Louise Gill
Funded Enrollment HS: 217

Average monthly enrollment: **100%**
Percentage of enrolled children that received medical and dental exams: **92% (medical); 85% (dental); 97% (immunizations)** - This includes all children who were enrolled in our program for even one day





Community Action Promise

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

EICAP Mission

Eastern Idaho Community Action Partnership helps and empowers at risk individuals and families meet their basic needs and increase their independence through support and education